

**STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS**

**ET250 -- Individual Course Report**

28076 SIS-635-005

Term: 2011S  
Instr: Daniel Esser

Title: Adv Topics in Development Mgmt - Program Evaluation

Processed: 34  
Enrolled: 35



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**Instructor Evaluation Items (1-6)**

|   | Almost Never |   |   |   |   |    |    | Almost Always |   |   |   |   |    |    | Not Appl | No Resp | Errors | Mean  |       |       |       |   |   |   |        |
|---|--------------|---|---|---|---|----|----|---------------|---|---|---|---|----|----|----------|---------|--------|-------|-------|-------|-------|---|---|---|--------|
|   | 1            | 2 | 3 | 4 | 5 | 6  | 7  | 1             | 2 | 3 | 4 | 5 | 6  | 7  |          |         |        |       |       |       |       |   |   |   |        |
| 1. The instructor used class time productively.                   | 0            | 0 | 0 | 4 | 9 | 7  | 14 | 0             | 0 | 0 | 4 | 9 | 7  | 14 | 0.0%     | 0.0%    | 0.0%   | 11.8% | 26.5% | 20.6% | 41.2% | 0 | 0 | 0 | 5.91/7 |
| 2. The instructor was open to questions and comments.             | 0            | 0 | 0 | 2 | 6 | 9  | 17 | 0             | 0 | 0 | 2 | 6 | 9  | 17 | 0.0%     | 0.0%    | 0.0%   | 5.9%  | 17.6% | 26.5% | 50.0% | 0 | 0 | 0 | 6.21/7 |
| 3. The instructor provided useful feedback on tests, papers, etc. | 0            | 0 | 1 | 1 | 7 | 13 | 12 | 0             | 0 | 0 | 1 | 7 | 13 | 12 | 0.0%     | 0.0%    | 0.0%   | 2.9%  | 2.9%  | 38.2% | 35.3% | 0 | 0 | 0 | 6/7    |
| 4. The instructor returned work in a timely manner.               | 0            | 0 | 0 | 0 | 1 | 9  | 24 | 0             | 0 | 0 | 0 | 1 | 9  | 24 | 0.0%     | 0.0%    | 0.0%   | 0.0%  | 2.9%  | 26.5% | 70.6% | 0 | 0 | 0 | 6.68/7 |
| 5. The instructor required high levels of performance.            | 0            | 0 | 0 | 1 | 0 | 8  | 25 | 0             | 0 | 0 | 1 | 0 | 8  | 25 | 0.0%     | 0.0%    | 0.0%   | 2.9%  | 0.0%  | 23.5% | 73.5% | 0 | 0 | 0 | 6.68/7 |

|  | One Of the Worst |   |   |   | One of the Best |    |    |    | Not Appl | No Resp | Errors | Mean |       |       |       |   |   |   |        |
|--|------------------|---|---|---|-----------------|----|----|----|----------|---------|--------|------|-------|-------|-------|---|---|---|--------|
|  | 1                | 2 | 3 | 4 | 5               | 6  | 7  | 12 |          |         |        |      |       |       |       |   |   |   |        |
| 6. On a scale of one to seven, overall the instructor was... | 0                | 0 | 1 | 0 | 7               | 14 | 12 | 12 | 0.0%     | 0.0%    | 2.9%   | 0.0% | 20.6% | 41.2% | 35.3% | 0 | 0 | 0 | 6.06/7 |

**Course Evaluation Items (12-16)**

|   | Not Clear At All |   |   |   |   |    |    | Very Clear |   |   |   |   |   |   | Not Appl | No Resp | Errors | Mean |      |       |       |   |   |   |        |
|---|------------------|---|---|---|---|----|----|------------|---|---|---|---|---|---|----------|---------|--------|------|------|-------|-------|---|---|---|--------|
|   | 1                | 2 | 3 | 4 | 5 | 6  | 7  | 1          | 2 | 3 | 4 | 5 | 6 | 7 |          |         |        |      |      |       |       |   |   |   |        |
| 12. The learning objectives for this course were clear. | 0                | 0 | 0 | 2 | 1 | 17 | 14 | 0          | 0 | 0 | 0 | 0 | 0 | 0 | 0.0%     | 0.0%    | 0.0%   | 5.9% | 2.9% | 50.0% | 41.2% | 0 | 0 | 0 | 6.26/7 |

|   | Almost Never |   |   |   |    |    |    | Almost Always |   |   |   |   |   |   | Not Appl | No Resp | Errors | Mean  |       |       |       |   |   |   |        |
|---|--------------|---|---|---|----|----|----|---------------|---|---|---|---|---|---|----------|---------|--------|-------|-------|-------|-------|---|---|---|--------|
|   | 1            | 2 | 3 | 4 | 5  | 6  | 7  | 1             | 2 | 3 | 4 | 5 | 6 | 7 |          |         |        |       |       |       |       |   |   |   |        |
| 13. Activities/assignments required for the class contributed to meeting the learning objectives of | 1            | 0 | 0 | 1 | 12 | 10 | 10 | 0             | 0 | 0 | 0 | 0 | 0 | 0 | 2.9%     | 0.0%    | 0.0%   | 2.9%  | 35.3% | 29.4% | 29.4% | 0 | 0 | 0 | 5.75/7 |
| 14. Materials required for this course contributed to meeting the learning objectives.              | 0            | 1 | 1 | 5 | 4  | 10 | 12 | 0             | 1 | 0 | 0 | 0 | 0 | 0 | 0.0%     | 2.9%    | 2.9%   | 14.7% | 11.8% | 29.4% | 35.3% | 0 | 1 | 0 | 5.73/7 |

|  | Not Satisfied |   |   |   |   |    |    | Very Satisfied |   |   |   |   |   |   | Not Appl | No Resp | Errors | Mean |       |       |       |   |   |   |        |
|--|---------------|---|---|---|---|----|----|----------------|---|---|---|---|---|---|----------|---------|--------|------|-------|-------|-------|---|---|---|--------|
|  | 1             | 2 | 3 | 4 | 5 | 6  | 7  | 1              | 2 | 3 | 4 | 5 | 6 | 7 |          |         |        |      |       |       |       |   |   |   |        |
| 15. I am satisfied with what I learned in this course. | 1             | 0 | 2 | 2 | 7 | 10 | 12 | 0              | 0 | 0 | 0 | 0 | 0 | 0 | 2.9%     | 0.0%    | 5.9%   | 5.9% | 20.6% | 29.4% | 35.3% | 0 | 0 | 0 | 5.71/7 |

|  | One of the Worst |   |   |   | One of the Best |   |    |    | Not Appl | No Resp | Errors | Mean |      |      |      |       |       |       |   |   |   |        |
|--|------------------|---|---|---|-----------------|---|----|----|----------|---------|--------|------|------|------|------|-------|-------|-------|---|---|---|--------|
|  | 1                | 2 | 3 | 4 | 5               | 6 | 7  | 12 |          |         |        |      |      |      |      |       |       |       |   |   |   |        |
| 16. On a scale of one to seven, overall this course was... | 1                | 0 | 0 | 2 | 10              | 9 | 12 | 0  | 0        | 0       | 0      | 2.9% | 0.0% | 0.0% | 5.9% | 29.4% | 26.5% | 35.3% | 0 | 0 | 0 | 5.79/7 |

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**Department Items (17-21)**

17. I would enroll in a higher level cross-cultural communication course if it were offered.

18. I learned to identify main points and central issues in this field.

19. I improved my ability to identify and analyze problems.

20. The course syllabus accurately and adequately describes the course.

21. The instructor sets high standards for students.

|  | Strongly Disagree |      |       |       |       |       |       | Strongly Agree |      |      |   |   |    |       | Not Appl | No Resp | Errors | Mean |   |        |        |
|--|-------------------|------|-------|-------|-------|-------|-------|----------------|------|------|---|---|----|-------|----------|---------|--------|------|---|--------|--------|
|  | 1                 | 2    | 3     | 4     | 4     | 5     | 6     | 7              | 1    | 2    | 3 | 4 | 5  | 6     | 7        | 6       | 3      | 0    |   |        |        |
| 17. I would enroll in a higher level cross-cultural communication course if it were offered. | 2,9%              | 5,9% | 11,8% | 11,8% | 14,7% | 5,9%  | 20,6% | 17,6%          | 8,8% | 0,0% | 6 | 3 | 0  | 17,6% | 8,8%     | 0,0%    | 0      | 0    | 0 | 4.76/7 |        |
| 18. I learned to identify main points and central issues in this field.                      | 0                 | 0    | 0     | 0     | 8     | 9     | 14    | 1              | 2    | 0    | 0 | 2 | 0  | 2,9%  | 5,9%     | 0,0%    | 0      | 0    | 0 | 6.19/7 |        |
| 19. I improved my ability to identify and analyze problems.                                  | 0,0%              | 0,0% | 0,0%  | 0,0%  | 23,5% | 26,5% | 41,2% | 0              | 2    | 0    | 0 | 9 | 13 | 0,0%  | 5,9%     | 0,0%    | 0      | 2    | 0 | 6.03/7 |        |
| 20. The course syllabus accurately and adequately describes the course.                      | 0,0%              | 0,0% | 0,0%  | 5,9%  | 23,5% | 26,5% | 38,2% | 0              | 3    | 0    | 0 | 7 | 18 | 0,0%  | 8,8%     | 0,0%    | 0      | 3    | 0 | 6.39/7 |        |
| 21. The instructor sets high standards for students.   | 0                 | 0    | 0     | 0     | 17,6% | 20,6% | 52,9% | 0              | 3    | 0    | 0 | 1 | 8  | 22    | 0,0%     | 8,8%    | 0,0%   | 0    | 3 | 0      | 6.68/7 |
|  | 0,0%              | 0,0% | 0,0%  | 0,0%  | 2,9%  | 23,5% | 64,7% | 0,0%           | 8,8% | 0,0% |   |   |    |       |          |         |        |      |   |        |        |

**General Education Items (22-26)**

**Demographic Items (27-31)**

|  | Strongly Disagree  |       |       |       |       |              |       | Strongly Agree |       |       |      |      |              |      | Not Appl | No Resp | Errors | Mean | Total |    |
|--|--|-------|-------|-------|-------|--------------|-------|----------------|-------|-------|------|------|--------------|------|----------|---------|--------|------|-------|----|
|  | 1  | 2     | 3     | 4     | 5     | 6            | 7     | 1              | 2     | 3     | 4    | 5    | 6            | 7    | 6        | 3       | 0      |      |       |    |
| 27. Class level                        | Freshman Sophomore Junior Senior Masters Ph.D Other                          |       |       |       |       |              |       | No Responses   |       |       |      |      |              |      | Errors   | Mean    | Total  |      |       |    |
|  | 0  | 0     | 0     | 0     | 32    | 0            | 0     | 2              | 0     |       |      |      |              |      |          |         | 0      |      | 34    |    |
|  | 0,0%   | 0,0%  | 0,0%  | 0,0%  | 94,1% | 0,0%         | 0,0%  | 5,9%           | 0,0%  |       |      |      |              |      |          |         | 0,0%   |      |       |    |
| 28. Primary reason to take this course | Waj/Min/Hon RGenEd ReqmnMaj/Min Recm Grad Cert ReqUndGrad Cert Free Elective |       |       |       |       |              |       | No Responses   |       |       |      |      |              |      | Errors   | Mean    | Total  |      |       |    |
|  | 5  | 3     | 7     | 3     | 0     | 11           | 4     | 1              |       |       |      |      |              |      |          | 0       |        | 34   |       |    |
|  | 14,7%  | 8,8%  | 20,6% | 8,8%  | 0,0%  | 32,4%        | 11,8% | 2,9%           |       |       |      |      |              |      |          | 0,0%    |        |      |       |    |
| 29. Expected grade                     | F D C- C C+ B- B B+ A- A P L(Audit) Other                                    |       |       |       |       |              |       |                |       |       |      |      | No Responses |      | Errors   | Mean    | Total  |      |       |    |
|  | 0  | 0     | 0     | 0     | 0     | 1            | 1     | 5              | 19    | 5     | 0    | 0    | 0            | 3    | 0        |         |        | 0    |       | 34 |
|  | 0,0%   | 0,0%  | 0,0%  | 0,0%  | 0,0%  | 2,9%         | 2,9%  | 14,7%          | 55,9% | 14,7% | 0,0% | 0,0% | 0,0%         | 8,8% | 0,0%     |         |        | 0,0% |       |    |
| 30. Hours per week on assignments      | 0 - 2 hours 3 - 5 hours 6 - 8 hours 9 - 11 hours 12 or more hours            |       |       |       |       | No Responses |       | Errors         | Mean  | Total |      |      |              |      |          |         |        |      |       |    |
|  | 0  | 9     | 12    | 7     | 1     | 5            | 0     |                |       | 34    |      |      |              |      |          |         |        |      |       |    |
|  | 0,0%   | 26,5% | 35,3% | 20,6% | 2,9%  | 14,7%        | 0,0%  |                |       | 0,0%  |      |      |              |      |          |         |        |      |       |    |
| 31. Estimated GPA                      | less than 2.7 2.7 - 2.9 3.0 - 3.2 3.3 - 3.6 3.7 - 4                          |       |       |       |       | No Responses |       | Errors         | Mean  | Total |      |      |              |      |          |         |        |      |       |    |
|  | 0  | 0     | 0     | 6     | 23    | 5            | 0     |                |       | 34    |      |      |              |      |          |         |        |      |       |    |
|  | 0,0%   | 0,0%  | 0,0%  | 17,6% | 67,6% | 14,7%        | 0,0%  |                |       | 0,0%  |      |      |              |      |          |         |        |      |       |    |