

STUDENT EVALUATION OF COURSE AND TEACHING EFFECTIVENESS

ET250 -- Individual Course Report

35469 SIS-635-001

Term: 2011F
Instr: Daniel Esser

Title: Adv Topics in Development Mgmt - Urban Development

Processed: 16
Enrolled: 18



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Instructor Evaluation Items (1-6)

1. The instructor used class time productively.

Almost Never Almost Always

1 2 3 4 5 6 7

0 0 0 0 5 7 4

0.0% 0.0% 0.0% 0.0% 31.3% 43.8% 25.0%

0 0 0 2 1 5 8

0.0% 0.0% 0.0% 12.5% 6.3% 31.3% 50.0%

0 0 0 2 1 6 7

0.0% 0.0% 0.0% 12.5% 6.3% 37.5% 43.8%

0 1 0 0 3 6 5

0.0% 6.3% 0.0% 0.0% 18.8% 37.5% 31.3%

0 0 0 0 0 4 11

0.0% 0.0% 0.0% 0.0% 0.0% 25.0% 68.8%

Not Appl 0
No Resp 0
Errors 0

Mean 5.94/7

2. The instructor was open to questions and comments.

3. The instructor provided useful feedback on tests, papers, etc.

4. The instructor returned work in a timely manner.

5. The instructor required high levels of performance.

One Of the Worst One of the Best

1 2 3 4 5 6 7

0 0 0 1 3 6 6

0.0% 0.0% 0.0% 6.3% 18.8% 37.5% 37.5%

Not Appl 0
No Resp 0
Errors 0

Mean 6.06/7

Course Evaluation Items (12-16)

12. The learning objectives for this course were clear.

Not Clear At All Very Clear

1 2 3 4 5 6 7

0 0 0 2 2 6 6

0.0% 0.0% 0.0% 12.5% 12.5% 37.5% 37.5%

Not Appl 0
No Resp 0
Errors 0

Mean 6/7

13. Activities/assignments required for the class contributed to meeting the learning objectives of

14. Materials required for this course contributed to meeting the learning objectives.

Almost Never Almost Always

1 2 3 4 5 6 7

0 0 0 2 0 9 5

0.0% 0.0% 0.0% 12.5% 0.0% 56.3% 31.3%

0 0 0 1 0 8 7

0.0% 0.0% 0.0% 6.3% 0.0% 50.0% 43.8%

Not Appl 0
No Resp 0
Errors 0

Mean 6.06/7

6.31/7

15. I am satisfied with what I learned in this course.

Not Satisfied Very Satisfied

1 2 3 4 5 6 7

1 0 0 1 4 5 5

6.3% 0.0% 0.0% 6.3% 25.0% 31.3% 31.3%

Not Appl 0
No Resp 0
Errors 0

Mean 5.63/7

16. On a scale of one to seven, overall this course was...

One of the Worst One of the Best

1 2 3 4 5 6 7

1 0 0 0 3 6 6

6.3% 0.0% 0.0% 0.0% 18.8% 37.5% 37.5%

Not Appl 0
No Resp 0
Errors 0

Mean 5.89/7

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Department Items (17-21)

- 17. I would enroll in a higher level cross-cultural communication course if it were offered.
- 18. I learned to identify main points and central issues in this field.
- 19. I improved my ability to identify and analyze problems.
- 20. The course syllabus accurately and adequately describes the course.
- 21. The instructor sets high standards for students.

	Strongly Disagree				Strongly Agree						
	1	2	3	4	5	6	7	Not Appl	No Resp	Errors	Mean
17.	1	2	2	0	2	3	1	3	2	0	4.18/7
	6.3%	12.5%	12.5%	0.0%	12.5%	18.8%	6.3%	18.8%	12.5%	0.0%	5.93/7
18.	1	0	0	0	3	4	7	0	1	0	6/7
	6.3%	0.0%	0.0%	0.0%	18.8%	25.0%	43.8%	0.0%	6.3%	0.0%	6.33/7
19.	0	1	0	0	2	6	6	0	1	0	6.6/7
	0.0%	6.3%	0.0%	0.0%	12.5%	37.5%	37.5%	0.0%	6.3%	0.0%	6.33/7
20.	0	0	0	0	3	4	8	0	1	0	6.6/7
	0.0%	0.0%	0.0%	0.0%	18.8%	25.0%	50.0%	0.0%	6.3%	0.0%	6.6/7
21.	0	0	0	1	0	3	11	0	1	0	6.6/7
	0.0%	0.0%	0.0%	6.3%	0.0%	18.8%	68.8%	0.0%	6.3%	0.0%	

General Education Items (22-26)

	Strongly Disagree				Strongly Agree						
	1	2	3	4	5	6	7	Not Appl	No Resp	Errors	Mean

Demographic Items (27-31)

27. Class level	Freshman	Sophomore	Junior	Senior	Masters	Ph.D	Other					No Responses	Errors	Total		
	0	0	0	0	15	0	0					1	0	16		
	0.0%	0.0%	0.0%	0.0%	93.8%	0.0%	0.0%					6.3%	0.0%			
28. Primary reason to take this course	Maj/Min/Hon R	GenEd	Reqmn	Maj/Min Recm	Grad Cert	ReqUnd	Grad Cert	Free Elective				No Responses	Errors	Total		
	2	2	2	1	0	8						1	0	16		
	12.5%	12.5%	12.5%	6.3%	0.0%	50.0%						6.3%	0.0%			
29. Expected grade	F	D	C-	C	C+	B-	B	B+	A-	A	P	L(Audit)	Other	No Responses	Errors	Total
	0	0	0	0	0	0	0	4	8	3	0	0	0	1	0	16
	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	25.0%	50.0%	18.8%	0.0%	0.0%	0.0%	6.3%	0.0%	
30. Hours per week on assignments	0 - 2 hours	3 - 5 hours	6 - 8 hours	9 - 11 hours	12 or more hou							No Responses	Errors	Total		
	0	3	9	2	0							2	0	16		
	0.0%	18.8%	56.3%	12.5%	0.0%							12.5%	0.0%			
31. Estimated GPA	less than 2.7	2.7 - 2.9	3.0 - 3.2	3.3 - 3.6	3.7 - 4							No Responses	Errors	Total		
	0	0	1	3	10							2	0	16		
	0.0%	0.0%	6.3%	18.8%	62.5%							12.5%	0.0%			